

FACULTY POSITION DESCRIPTION

for the period July 25, 2022 through _____

Name:

Rank: Assistant/Associate Professor of Clinical Pediatrics

Title: Assistant/Associate Professor

Track: Alternate

Department/Division: Pediatrics/Pediatric and Fetal Cardiology

POSITION PURPOSE:

This is an academic position in the practice and teaching of pediatric cardiology to medical students, residents, and allied health professionals.

FUNCTIONAL RELATIONSHIPS:

The Assistant/Associate Professor reports to the Chief of the Division of Pediatric and Fetal Cardiology, who reports to the Chair of the Department of Pediatrics, who reports to the Dean and Provost of the SIU Medicine, who reports to the Chancellor of SIU Carbondale.

DUTIES AND RESPONSIBILITIES:

I. Teaching

15%

1. Participate in the development and implementation of specific undergraduate curricula in Pediatric & Fetal Cardiology.
2. Participate directly in Pediatric & Fetal Cardiology residency training.
3. Participate in continuing education programs in Pediatric & Fetal Cardiology for both the clinical faculty and for practicing physicians in the area.
4. Provide a role model for students and residents as a teacher and practicing Pediatric & Fetal Cardiologist.
5. Assist the Chief of the Division of Pediatric & Fetal Cardiology in coordinating and directing the residency program.

II. Service

80%

1. Demonstrates, by actions, commitment to the mission and the behavioral standards of SIU School of Medicine. Provides excellent service to both internal and external customers through collaboration and partnership; compassion and respect; integrity and accountability; diversity and inclusion; as well as continuous learning and improvement.
2. Set an example to future practitioners of highly-skilled and conscientious practice of Pediatric & Fetal Cardiology that is balanced with self-education and other academic activities.
3. Under the terms of SIU Medicine, provide the highest quality of patient care in the field of pediatric cardiology. With the agreement of affiliated hospitals, assist in providing services such as interpretation of pediatric electrocardiograms, echocardiograms, and other diagnostic services. Clinical practice includes travel to outreach clinics in central and southern Illinois.
4. Attend national meetings and symposia in Pediatric & Fetal Cardiology and related fields for the purpose of contribution, acquisition of additional knowledge, and as an example to other physicians.

III. Research

5%

1. Participate in research and scholarly activity to enhance the academic environment of the Division.
2. Provide a role model for students and residents as an investigator.

REQUIRED QUALIFICATIONS:

- Sensitive to the needs of underrepresented minority populations
- MD or equivalent degree
- Board eligible in Pediatrics and Pediatric Cardiology by the American Board of Pediatrics
- Eligible for licensure in the State of Illinois

DESIRABLE QUALIFICATIONS:

- Board certified in Pediatrics by the American Board of Pediatrics
- Board certified in Pediatric and Fetal Cardiology by the American Board of Pediatrics

ENVIRONMENTAL, HEALTH AND SAFETY RESPONSIBILITIES:

Participates in meetings, training and other environmental, health and safety activities as required by SIU School of Medicine.

WORKING CONDITIONS/PHYSICAL DEMANDS

See attached Physical and Environmental Requirements form.

Assistant/Associate Professor of Clinical Pediatrics
Division of Pediatric & Fetal Cardiology

Date

Ramzi Nicolas, M.D.
Professor of Clinical Pediatrics
Chief, Division of Pediatric & Fetal Cardiology

Date

Douglas Carlson, M.D.
Professor and Chair
Department of Pediatrics
Medical Director of HSHS St. John's Children's Hospital

Date

PHYSICAL AND ENVIRONMENTAL REQUIREMENTS

SIU SCHOOL OF MEDICINE

Incumbent: _____ Classification: **Assistant Professor of Clinical Pediatrics**
 Position No. (If applicable): **SMS.FA.50436.** Department: **Pediatrics-SMS**

WORK ENVIRONMENT: (Check all applicable environments)

<input checked="" type="checkbox"/> Office	<input checked="" type="checkbox"/> Hospital
<input checked="" type="checkbox"/> Clinic	<input type="checkbox"/> Warehouse
<input type="checkbox"/> Research Laboratory	<input type="checkbox"/> Outdoors
<input type="checkbox"/> Other (Be Specific): _____	

PHYSICAL DEMANDS:	Seldom <small>(Performed rarely less than 2% of the time)</small>	Occasionally <small>(Performed less than 25% of the time)</small>	Frequently <small>(Performed 26% to 50% of the time)</small>	Constantly <small>(Performed 51% or most of the time)</small>	N/A
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(Click on the Physical Demands Definitions button at the bottom of the form for a list of physical demands definitions)

Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Close visual acuity	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travel	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hearing - Conversation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Hearing - Other Sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Stooping	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Squatting	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gross hand manipulation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fine hand manipulation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in dust, fumes, gases, or irritants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Working at heights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Working in extreme cold, heat and/or humidity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Working in close quarters	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climbing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operating motor vehicles	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sitting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Standing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Walking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Working above shoulder level	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twisting	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kneeling	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pushing or pulling	5 - 10 lbs.				<input type="radio"/>
Carrying	5 - 10 lbs.				<input type="radio"/>
Lifting	20 - 40 lbs.				<input type="radio"/>
Other (Please list): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I affirm the environmental and physical demands listed on this form are an accurate reflection of the requirements of this position to the best of my knowledge and belief.

I have read, understand and am capable of meeting the physical and environmental demands of this position.

Supervisor Signature: _____ Date: _____ Supervisor Name: **Ramzi Nicolas, M.D.** Employee Signature: _____ Date: _____