

FACULTY POSITION DESCRIPTION
for the period of **July 25, 2022** through _____

NAME:
RANK: Assistant/Associate Professor of Clinical Pediatrics
TRACK: Alternate
DEPARTMENT/DIVISION: Pediatrics/Child & Adolescent Neurology

POSITION PURPOSE:

This is a full-time academic position in the practice and teaching of pediatric neurology to medical students, residents, and allied health professionals.

FUNCTIONAL RELATIONSHIPS:

The Assistant/Associate Professor of Clinical Pediatrics is directly responsible to the Chairman of the Department of Pediatrics, who reports to the Dean and Provost of SIU School of Medicine, who reports to the Chancellor of SIU Carbondale.

DUTIES AND RESPONSIBILITIES:

I. TEACHING 20%

1. Mentor pediatric neurology residents rotating on child neurology.
2. Provide an outpatient experience for MS III's and MS IV's in pediatric neurology.
3. Present lectures, seminars, conferences and rounds for residents and students.
4. Present one Pediatric Grand Rounds per year.
5. Present lectures in local and regional meets for the Department of Pediatrics.
6. Evaluate student and resident performance.
7. Provide one student seminar during each six-week pediatric clerkship.

II. SERVICE 80%

1. Demonstrate, by actions, commitment to the mission and the behavioral standards of SIU School of Medicine. Provides excellent service to both internal and external customers through collaboration and partnership; compassion and respect; integrity and accountability; diversity and inclusion; as well as continuous learning and improvement.
2. Develop and maintain a professional practice in accordance with department policy and the SIU HealthCare practice plan.
3. Establish a pediatric neurology outpatient clinic a minimum of 6 half days per week. The outpatient clinics may include: Springfield, IL; Decatur, IL; Quincy, IL and other sites to be determined.
3. Provide ER consultations and inpatient care through consultations on the Pediatric wards, PICU and NICU at St. John's Children's Hospital and Memorial Medical Center.
4. Read EEG's at HSHS St. John's Children's Hospital/Springfield, IL; Memorial Medical Center/ Springfield, IL; Blessing Hospital/Quincy, IL; Sarah Bush Lincoln/Mattoon, IL; Passavant Area Hospital/Jacksonville, IL; and Southern Illinois Health Care/Carbondale, IL.

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Department of Pediatrics
Child & Adolescent Neurology

5. Develop Telemedicine clinics in Decatur, IL and other regional off-site centers to meet the needs of children with neurological disorders in central and southern Illinois.

REQUIRED QUALIFICATIONS:

- Sensitive to the needs of underrepresented minority populations
- MD or equivalent degree
- Board eligible for Certification in Neurology with Special Qualification in Child Neurology by the American Board of Psychiatry and Neurology
- Eligible for licensure in the State of Illinois
- Demonstrated potential, interest, and/or ability for effectiveness in teaching, service, and/or research

DESIRABLE QUALIFICATIONS:

- Board Certification in Neurology with Special Qualification in Child Neurology by the American Board of Psychiatry and Neurology
- Licensed in the State of Illinois

ENVIRONMENTAL, HEALTH AND SAFETY RESPONSIBILITIES:

Participate in meetings, training and other environmental, health and safety activities as required by SIU School of Medicine.

WORKING CONDITIONS/PHYSICAL DEMANDS:

See attached Physical and Environmental Requirements form.

Assistant/Associate Professor of Clinical Pediatrics
Division of Child & Adolescent Neurology

Date

Ramzi Nicolas, M.D.
Professor of Clinical Pediatrics
Chief, Division of Pediatric & Fetal Cardiology

Date

Douglas Carlson, M.D.
Professor of Pediatrics and Emergency Medicine
Chairman, Department of Pediatrics
Medical Director, St. John's Children's Hospital

Date

PHYSICAL AND ENVIRONMENTAL REQUIREMENTS

SIU SCHOOL OF MEDICINE

Incumbent: _____ Classification: **Assistant Professor of Clinical Pediatrics**

Position No. (If applicable): _____ Department: **Pediatrics-SMS**

WORK ENVIRONMENT: (Check all applicable environments)

<input checked="" type="checkbox"/> Office	<input checked="" type="checkbox"/> Hospital
<input checked="" type="checkbox"/> Clinic	<input type="checkbox"/> Warehouse
<input type="checkbox"/> Research Laboratory	<input type="checkbox"/> Outdoors
<input type="checkbox"/> Other (Be Specific): _____	

PHYSICAL DEMANDS:	Seldom	Occasionally	Frequently	Constantly	N/A
(Indicate frequency of activity during performance of position duties)	(Performed rarely less than 2% of the time)	(Performed less than 25% of the time)	(Performed 26% to 50% of the time)	(Performed 51% or most of the time)	

(Click on the Physical Demands Definitions button at the bottom of the form for a list of physical demands definitions)

Reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Close visual acuity	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travel	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hearing - Conversation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Hearing - Other Sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Stooping	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Squatting	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gross hand manipulation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fine hand manipulation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in dust, fumes, gases, or irritants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Working at heights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Working in extreme cold, heat and/or humidity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Working in close quarters	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climbing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operating motor vehicles	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sitting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Standing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Walking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Working above shoulder level	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twisting	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kneeling	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pushing or pulling	<input type="radio"/>				<input type="radio"/>
Carrying	<input type="radio"/>				<input type="radio"/>
Lifting	<input type="radio"/>				<input type="radio"/>
Other (Please list): _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I affirm the environmental and physical demands listed on this form are an accurate reflection of the requirements of this position to the best of my knowledge and belief.

I have read, understand and am capable of meeting the physical and environmental demands of this position.

Douglas Carlson, MD

Supervisor Signature

Date

Supervisor Name

Employee Signature

Date